

Bienvenue!

Les cours de français de la deuxième année (A2)



TEACHER: Madame Melissa Foster

COURSE/DEPARTMENT: Year 1 French, Year 2 French & Year 3 French / World Languages

ROOM: TV Studio in the Mickey Long Center (MLC)

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I. SCHEDULE OF CLASSES:

PERIOD 1 French Year 2
PERIOD 2 French Year 3
PERIOD 3 French Year 2
PERIOD 4 Preparatory Period
PERIOD 5 French Year 1
PERIOD 6 French Year 1

II. SJUSD 21st Century Skills:

Critical Thinking & Problem Solving
Creative Thinking Skills
Communication Skills
Collaboration Skills
Global Citizenship

III. World-Readiness Standards for Learning Languages:

Communication
Cultures
Connections
Comparisons
Communities

IV. Performance Assessment:

Interpretive
Interpersonal
Presentational

V. Office Hours

Office hours are a graded assignment. Students (and parents) are welcome to e-mail questions, comments, or concerns. I am available for Tutorial. Students are required to attend a minimum of 10-20 minutes per semester of office hours during tutorial. Students will be scheduled for a specific appointment and a calendar will be distributed so that they can plan accordingly.

VI. Homework policy:

Most of our work will be done in class. There is however, the occasional extension piece and when it is assigned it is expected that it will come in completed and on time. Late work is accepted for full credit ONLY for excused/warranted absences. Work will be accepted late the same number of days of excused absence. Please note that it is not up to the teacher to remind students to turn in late work.

VII. Text(s)

Allez, Viens! Level 2 (Holt French) is available to be checked out from our Textbook Depository. We will do this as a class at the beginning of the semester on a specific day assigned to us.

VIII. Required Student Materials/Supplies

- ☐ A binder (1/2-inch) to keep all returned work and homework, quizzes, vocabulary, grammar, and miscellaneous worksheets. Words of caution: **NEVER throw anything away from my class.**
- ☐ A Composition notebook: We will use this for our daily warm-up and dialogs (to stay in classroom)
- ☐ A pencil, blue pen, a red pen (for corrections) and highlighter (for word searches)
- ☐ Suggested but not required: French-English dictionary, colored markers or pencils, glue, scissors
 - o French English Bilingual Visual Dictionary (ISBN: 978-0-7566-1297-9) ~\$15.00
 - o Oxford Picture Dictionary English-French: Bilingual Dictionary (ISBN: 978-0194740135) 2nd edition

IX. Modes of Communication and Assessment Explanation

Interpersonal Communication

Learners interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.

Interpretive Communication

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

Presentational Communication

Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Grades are based on the ability to communicate and are divided into the following categories:

Interpretive Reading 15%

Presentational Writing 25%

Interpretive Listening 15%

Presentational Speaking 25%

Interpersonal Communication 20%





X. Grading Policy:

All student grades are available on-line at ic.sjUSD.org/campus/portal/sanjose.jsp. If you do not have your pin code please contact the school's technology assistant. Special grades you may not recognize in the gradebook are: M=missing (assigned to work not turned in); X=exempt; 0=turned in but no credit

XI. Tardy Policy:

WGHS has a strict tardy policy. If you are not in your assigned class (inside the room) when the bell rings, you will be locked out and must go to the cafeteria for Periods 1 & 2 or to the Ram Center for Periods 3-6. You will be marked unexcused tardy BUT you will be allowed to return to class with a pass provided that you are not more than 30 minutes late. After 30 minutes you are marked absent and you will not attend that class period.

XII. Extra-Credit:

By departmental policy there is NO extra-credit. I do, however, offer bonus credit for exemplary / above and beyond work on projects.



XIII. Guidelines for a successful learning experience in my class:



- Respect your peers and your teacher. Do it. It's respectful.
- Always come prepared to class with your textbook, notebooks, paper, and pencil. It's your job!
- Be in your seat with previous day's homework on your desk, BEFORE the second bell rings. Then fill out the agenda and complete the warm-up. [Think about it, we only get two hundred sixty-eight minutes a week to speak French, let's use every single one of them!]
- Please ask permission before wandering around the room so as not to cause a distraction. It's fair, if you distract others and me from doing our jobs, you need to be removed. Also, it's an excellent opportunity to practice your French!

- Going to the bathroom is permitted, please remember to use your French and take the pass. Also, if you need water the same policy is in effect. If you abuse this freedom, the policy will change.
- Food is great...outside of the classroom! We do not want to meet any of the multi-legged bugs/critters in our room so please eat, chew gum, drink, sleep, put on make-up, or do other homework before you enter our room.
 - o PARENTS PLEASE NOTE:: if you are caught eating anything you will be expected to provide enough of the same item to class the next session to share with the entire class.
- Please use your electronic devices (Smartphone's, iPod Touch, etc.) when required for assignments that I give you and ONLY with permission from the teacher. If you are caught texting, without permission explicitly asked for and granted by the teacher, I will TAKE YOUR PHONE AWAY. You will need to speak to me about getting it back after school ends that day. If it becomes a problem, we will meet with the administration and you will ultimately lose the privilege.

Specific consequences for being obnoxious, disrespectful, and/or failing to observe the guidelines listed above:

- o Warning (verbal or in writing from teacher) and possible loss of participation points if warranted.
- o Parent Contact with student in the room
- o Student conference at my convenience
- o After school detention.
- o Conference with parent/guardian(s) and student during tutorial or after school
- o Referral to the administration/Discipline intervention

XIV. Academic Honesty:

In case of plagiarism (either Internet or classmate), I follow the school rules:

First incident: both students receive a "Zero" on that assignment and are not allowed to make it up. The second time student receives a behavior referral to the Assistant Principal of Discipline.

XV. Wish List:

Glue sticks with disappearing purple glue

Tissue (Kleenex) PLEASE! We ALWAYS run out!

Due to the ongoing shortage **copy paper** is always high in demand



I am so looking forward to a great year full of amazing cultural experiences from our Francophone world! I hope we can all learn this beautiful language together.

Bienvenue au cour de français mes chers élèves, allons-y au travail ! -Madame Foster