

iPods



Students in French are part of a select group that have access to these educational devices thanks to donations from the entire WGHS community. Seven of the iPods are the property of WGHS, four of the iPods are the property of Madame Foster. They were purchased through grants and her own funds. Each device is equipped with the “Find my phone” app. You will check out an iPod for use during class time and will be held accountable for its status while in class. You will sign one out using the log at the front of the room. It is your responsibility to report any issues with the device at the beginning of the class. Please understand that I have some picky (and somewhat strict) rules about their use and treatment. If you choose to disregard these rules, you will lose access to the device and will be asked to complete the work on your own time and device.

Student initials _____



If you have your own iOS device or an Android phone that has the same apps (see below) and prefer to use it with the school WiFi, please bring it to class. I reserve the right to request you turn off your device if you choose to use it for a non-educational use. In this case, you will be able to use a class device. Be aware of the Electronic Use policy that you signed in the beginning of the year. You are responsible for your own property. I can lock your device in a safe place during the day if you prefer.

Student initials _____

Settings



The settings, backgrounds, language, and folders do not change. You are not able to download any apps. If you notice any errors when you pick up your device, report it immediately.

Student initials _____

Photo / Video guidelines



There is limited space available on the iPods. Pictures and video take up more space than you may realize. The devices are not meant to be “selfie” or random picture depots.

1. Any picture or video left on a device belongs to the class. I may post or share any picture or video that you leave on the device.
2. If there are several pictures of you or someone in class taken on your iPod, you will lose device privilege for 1 week. This relates to non-project photos.
3. To avoid loss of privileges, send the pictures to yourself by e-mail and then DELETE them.
4. You may make a photo folder with your name if you are using pictures for a project.
5. You may use the Google Drive app to upload the pictures to our class account or your school Google account. Or e-mail it to: **wghsfrench@gmail.com**
6. Videos should be no longer than 30 seconds. If needed, make multiple videos.
7. If you do not like a video, delete it to save space.
8. To protect the privacy of others, always ask for permission before filming or photographing.
9. Bathrooms, personal body parts, and awkward or suggestive poses are not to be photographed or filmed.
10. Class suggested guideline(s): _____

Student initials _____

Audio recordings



Students will use the iOS recording app (Dictaphone), SoundCloud, and Chirbit to record their personal progress and group conversations. SoundCloud and Chirbit are connected to class accounts. These recordings are published online and are accessible to our followers. You should follow us, too! Our SoundCloud account is "wghsFrench." The Chirbit account is "wghsFrench." When making a recording please follow these procedures:

1. If using the Dictaphone app, record, review, and send it to wghsfrench@gmail.com with your First name and last name initial. Delete the recording after it has been shared.
 2. If using SoundCloud or Chirbit – name the recording your first name (no last name) and add the first names of any partners on the recording.
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Apps for language learners



If you are planning to use your own device for class, please download the following apps from the App store. I will connect any of your apps to our class accounts. There is an *Asterisk by the apps available in Android. This list covers the basics. We will be using many more. These apps (free and paid) are available at: catherine-ousselin.org/apps.html

*NeoReader	*WordReference	*GoogleDrive	*Quizlet
*ThreeRing	*SoundCloud	Chirbit	StoryKit
30Hands	SockPuppets	FeedMe	LouvreKids
CultureClic	A+Pro	gFlash	Megaphoto (optional)
A+Spelling Test	Tellagami	BlurbMobile	Shadow Puppet EDU

Online quiz sites



Please bookmark these sites on your Internet browser:

<http://m.socrative.com/student/>

<http://student.infuselearning.com/>

mrsmfoster.com

quizlet.com/mmfoster

Parent/Guardian Signature



Please read over this entire guide and discuss it with your parents/guardians. It is important that you make your family aware of the use of iPods and other devices in the classroom. We will be keeping a digital portfolio using Google Drive of all of our projects so it is imperative that your family be kept informed and given access to support you in this endeavour.

Student First and last name: _____

Parent/Guardian First and last name: _____ Relationship: _____

Parent Signature: _____ Date: _____

By signing this document you, the parent/guardian acknowledge having read the guide and accept your student's use of technology in the classroom.